CAUD 236 Hearing Conversation

Issues related to noise and hearing conversation.

Credit: 1 unit (lec)

Prerequisites: CAUD 201, CAUD 211

CAUD 251 Program Development in Audiology

Development and evaluation of audiologic programs. Credit: 2 units (1.5 lec, 0.5 lab)

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CAUD 280 Clinical Practicum

Application and integration of all clinical courses.

Credit: 4 units (lab)

Prerequisites: CAUD 211, CAUD 212

CAUD 296 Special Project

Application of theoretical knowledge and skills in the student's area of interest in teaching, research or program development.

Credit: 4 units (lab)

Prerequisite: RS 203 or RS 204 or CAUD 299 or CAUD 251 and at least

50% of core courses

SP 232 Aural Rehabilitation in Children

Theoretical foundations, historical background and different approaches to aural rehabilitation in children.

Credit: 3 units (1 lec, 2 lab)

CAUD 299 Introduction to Research in Audiology

Review of research designs & methods as applied in audiology in the classroom setting.

Credit: 2 units (1.5 lec, 0.5 lab)

RS 203 Education for Rehabilitation Science (Classroom Teaching)

A study of learning theories and principles, instructional activities and methods of student evaluation relevant to the health professions in the classroom setting. Opportunity to observe, prepare for and practice clinical teaching.

Credit: 2 units (1 lec, 1 lab)

RS 204 Education for Rehabilitation Science (Clinical Teaching)

A study of various instructional activities and methods of student evaluation appropriate to the clinical setting of therapists. Opportunity to observe, prepare for and practice clinical teaching.

Credit: 2 units (1 lec. 1 lab)

# | CURRICULUM |

	Major Courses   30 units	
CAUD 201	Theoretical Bases of Audiology	2
CAUD 203	Auditory and Language Pathology	2
CAUD 205	History Taking and Professional Behavior in	1
	Clinical Audiology	
CAUD 211	Assessment Strategies I	4
CAUD 212	Assessment Strategies II	4
CAUD 230	Hearing Amplification	2
CAUD 234	Aural Rehabilitation in Adults	1
CAUD 236	Hearing Conservation	1
CAUD 251	Program Development in Audiology	2
CAUD 280	Clinical Practicum	4
CAUD 296	Special Project	4
SP 232	Aural Rehabilitation in Children	3

Electives | 2 units (you may choose from any of the following courses)

RS 203 Education for Rehabilitation Science
(Classroom Teaching) 2
RS 204 Education for Rehabilitation Science
(Clinical Teaching) 2
CAUD 299 Introduction to Research in Audiology 2

For the list of electives/cognate and other course description, kindly see the website: http://camp.upm.edu.ph

Total 36 units

Further inquiries may be sent to:

COLLEGE OF ALLIED MEDICAL PROFESSIONS

Tel no: 526-7125, 524-5113 Telefax: 526-2271 E-mail: camp@mail.upm.edu.ph

Website: http://camp.upm.edu.ph



#### **CONTACT US**

Application forms may be obtained from and returned to: THE DIRECTOR

NATIONAL GRADUATE OFFICE FOR THE HEALTH SCIENCES

**(** (632) 526-5870, 523-1495

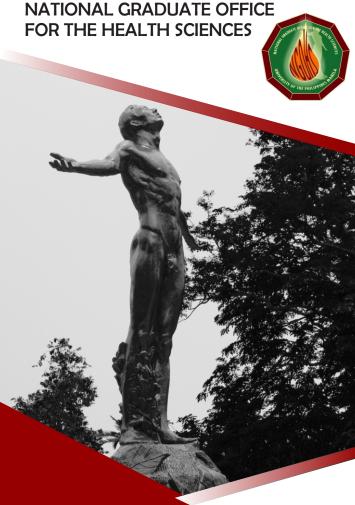
**(632) 523-1498** 

ngohs.upm.edu.ph

□ ngohs@post.upm.edu.ph

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# MASTER OF CLINICAL AUDIOLOGY

A PROGRAM OFFERING OF THE COLLEGE OF ALLIED MEDICAL PROFESSIONS UNIVERSITY OF THE PHILIPPINES MANILA



College of Allied Medical Professions and the College of Medicine

The Master of Clinical Audiology is a two-year health science program that integrates basic theoretical knowledge and its clinical applications in the prevention and management of hearing impairments. The program covers the areas of audiologic evaluation, audiologic habilitation, hearing conservation, and the development of audiology service delivery programs.

# **PROGRAM OBJECTIVES**

At the end of the program, the graduate should demonstrate mastery of the necessary knowledge, skills and attitudes to:

- 1. Competently evaluate hearing
- 2. Effectively engage in the habilitation and rehabilitation of hearing
- Propagate audiology in the country as a service and as a profession

# **ACADEMIC INFORMATION**

The academic year is divided into 2 semesters of 16weeks each, excluding registration and final examination periods. The 1st semester starts in August and ends in December, while the 2nd semester covers the period from January to May. The short session of 6 weeks following the 2nd semester is usually in June and July.

English is generally used as the medium of instruction. A full time student's normal load is 12-15 units per semester and 6 units during summer; a part-time student enrolls in half of these. The tuition fee is P990.00 per unit and

units in a semester matriculates P16,415.00 on the average while a foreign student pays an additional Educational Development Fund of US \$ 500.00 (US\$100.00 for residency only) for every semester.

There is a processing fee of P300.00 for Filipino applicants while interested foreigners are charged US\$ 30.00. Application materials will be accepted until the last Friday of April for first semester and last Friday of October for second semester.

The following are the grade requirements for each student to be of good standing in the program: 1) general weighted average of 2.00 or better, 2) weighted average of 2.00 or better for the major/required courses, and 3) no grade of 5.00 in any academic course. A maximum of 5 years is given to a student to finish the program. Living accommodations for students may be provided in privately-owned housing units/doms/apartment hotels. Doms offer lodging and/or board. There are privately-owned eateries around the school.

### **ADMISSION REQUIREMENTS**

The following are the minimum NGOHS requirements:

- Good scholastic record from any recognized institution of higher learning
- Bachelor of Science degree (health science graduates with background in anatomy, physiology and basic clinical skills will be given priority for the initial offering
- 3. Undergo an entrance interview
- 4. Duly accomplished Application Form (available at the Graduate Office or through **ngohs.upm.edu.ph**) together with the following documents:
  - \* original copy of the official Transcript of Records
  - 2 recommendation from former professors, supervisors or employers (forms included in the application packet)
  - \* receipts of processing fee paid at the UPM Cashier's Office
  - \* certified true copy of college diploma with the seal of the university and the signature of the registrar in ink
  - \* 4 passport-size photos
  - curriculum vitae or resume
  - essay on an 8-1/2" x 11" sheet of paper describing your motivation for pursuing graduate study and your view of selfdirected learning as a method of instruction, and a description of your research interest.
- 5. For foreign applicants, additional requirements include:
  - \* two copies of Transcript of Records in English, If written in another language, must be translated to English and authenticated by the Philippine consulate/embassy from country of origin
  - \* certified true copy of diploma with the seal of the university and the signature of the registrar in ink. If written in another language, must be translated to English and authenticated by the Philippine consulate/embassy from country of origin
  - \* Official TOEFL score of at least 550 (written test) or 173 (computerized test); 61 (internet based) or other Certification of English proficiency equivalent to TOEFL (e.g. IELTS (band 6); a certificate that English is the medium of instruction in the university where the student has graduated from is sufficient to waive this requirement
  - \* affidavit of support or certification of financial capability
  - \* photocopy of passport (present original for verification)
  - \* Certificate of Licensure from country of origin or acceptable proof that profession is not regulated in home country



- \* A GWA of 2.00 or better in major and in all courses taken
- \* Complete a total of 300 client contact hours. Client contact may be obtained in CAUD 211, CAUD 212, CAUD280, CAUD 234 and SP 232. Additional clinical exposure may be arranged as needed to complete the 300 hours
- \* Passing a comprehensive examination
- \* Completion of 36 units (30 units of major courses, 2 units of electives and 4 units of cognates)

#### **DESCRIPTION OF COURSES**

CAUD 201 Theoretical Bases of Audiology

Study of the theoretical concepts of audiology including anatomy of the ear, physiology of hearing, acoustics, psychoacoustics and perception of sound. Includes acoustic and perceptual phonetics.

Credit: 2 units (lec)

CAUD 203 Auditory and Language Pathology

Multi-and interdisciplinary approaches to the management of the hearing impaired.

Credit: 2 units (1.5 lec, 0.5 lab)
Prerequisite: CAUD 211, CAUD 212

CAUD 205 History Taking and Professional Behavior in Clinical Audiology Cognitive, psychomotor and affective components of basis audiological assessment.

Credit: 1 unit (.25 lec, .75 lab)

#### CAUD 211 Assessment Strategies I

Basic audiometric techniques, providing both cognitive and psychomotor components in pure tone audiometry (PTA), speech reception/discrimination test (ST), acoustic impedance testing, and pediatric audiometry. Includes supervised clinical application.

Credit: 4 units (1 lec, 3 lab)

Corequisites: CAUD 205, CAUD 201

#### CAUD 212 Assessment Strategies II

Theoretical concepts of objective hearing assessment strategies such as auditory evoked potentials and otoacoustic emissions. An overview of vestibular assessment techniques, central auditory dysfunction and site of lesion testing. Includes supervised clinical application.

Credit: 4 units (1.5 lec, 2.5 lab) Prerequisite: CAUD 201

CAUD 230 Hearing Amplification

Principles of hearing aid fitting and their application.

Credit: 2 units (1.5 lec, 0.5 lab)
Prerequisite: CAUD 211

# CAUD 234 Aural Rehabilitation in Adults

Theoretical foundations and approaches in aural rehabilitation of adults with hearing impairment.

Credit: 1 unit (0.5 lec, 0.5 lab)
Prerequisites: SP 232, CAUD 230